



ACCESSIBILITY STATEMENT

This site has been designed with accessibility in mind. If users notify us regarding occasional errors relating to accessibility, we will seek to put these right and we will seek to provide immediate support to the user wherever possible.

Steps taken

The site has been designed to function well for users of handheld devices such as smart phones, and we believe that all parts of it are generally accessible to users who rely upon assistive technology.

All pages use structured semantic mark-up where possible.

All text (including headings) and images can be enlarged using the browser. The site should work well in all modern web browsers.

Non-accessible content

We know that some parts of this site are not fully accessible. Many of our older PDFs and Word documents do not meet accessibility standards - for example, they may not be marked up so they're accessible to a screen reader.

We have reviewed the time and resource that would be required to make all historical documents accessible, and we believe that this process would involve a disproportionate commitment at the present time. If however you require an accessible version of a particular document, please let us know. Any new PDFs or Word documents we publish should meet accessibility standards.

Feedback

Please contact UCISA at execsupport@ucisa.ac.uk if you have any accessibility requirements relating to the site which are not currently met.

Review

This statement was reviewed on 9 August 2023. It is next due to be reviewed once UCISA's new business systems are in place (including a new website), or by July 2025 if earlier.

Note: This document is based on the equivalent policy developed by the Association for Learning Technology (www.alt.ac.uk) and made available for reuse and adaptation under a Creative Commons licence.

Other formats

If you would like this statement in another format, please contact us via execsupport@ucisa.ac.uk so we can discuss with you how we can best assist.