University of Hull

VLE usability test sheets

Student Version

Your name:

So that we know who you are and what sandbox you have tested please ‘save as’ each time you use file using the following format. Save this blank file somewhere safe so that you can reuse it. Don’t worry ifthe boxes run over – as long as the information is there.

Firstname\_Surname\_moodle

Or

Firstname\_Surname\_canvas

You should have 5 files at the end of the test to email/return to us.

Return completed files to XX XXX by **Friday 27th March 2015** to:

xxx@hull.ac.uk

You can also use this address for any questions

The help site is on eBridge called VLE Blog

# VLE Usability Test

Thank you for agreeing to participate in this assessment of usability, which has been highlighted as a key factor in the selection of the new VLE. The University is keen to have a system that can be learnt quickly, and used easily and efficiently by as many people as possible.

## What is Usability?

A function has usability issues if it is considered likely that users may be prevented or deterred from using that function due to the design or implementation of the system. The following list indicates some of the factors used to determine whether or not a function is deemed to have usability issues:

* Ability to make corrections and amendments
* Amount of clicking, scrolling and typing required to carry out each function
* Use of popup windows and alerts
* Effort required to learn and become accustomed to the user interface
* Content and positioning of error messages
* Ability to locate and navigate to functions
* Interface design involving the use of tabs and new pages
* Aesthetics affecting users’ perceptions of ease of use
* Volume and complexity of information on screens
* Access and usefulness of context-sensitive help
* Use of terminology and icon design
* Grouping of menu options

## Scoring Criteria

In order to assess the usability of the shortlisted VLEs, a number of scenarios have been devised. For each VLE, you should *try* to complete as many of the scenarios as possible in a set time and complete the form provided based on your experience. It is important that you spend the **same amount of time** using each VLE and attempt the scenarios in the same sequence in order to avoid bias for or against a particular solution.

We would like you access the VLE from **both** a regular computer (either a desktop or a laptop) **and** a tablet or other mobile device (if you don’t have either of these HUU have some iPads that can be loaned to you)

For each scenario we would like you to rate the usability on a five-point scale, indicating your assessment of how easy it was to complete the scenario on the first attempt and estimate how easy it would be to repeat the scenario having already completed the process.

When the set time has elapsed for each VLE, you should add any specific comments that you have about its usability and provide an overall score, based on the following criteria:

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| **Score** | **Level of usability** |
| 1 – 3 | The overall usability may prevent or deter use of the system. |
| 4 – 6 | The overall usability will not significantly deter or encourage use of the system. |
| 7 – 10 | The overall usability will help to encourage use of the system. |

You can access the test systems and the sample pre-prepared materials from the link below. We would recommend that you work through the order of VLEs presented in the list:

# Usability Assessment (regular computer)

Sandbox tested:

What computer are you using? is it a desktop or a laptop ? Is it a windows PC or a Mac? (or another e.g. Chromebook) what operating system is it? E.g. Windows 7 or 8 or Mac OS. Which browser are you using? e.g. Internet Explorer or Safari etc.

Use what you would normally, to access the internet, we just need to know a little about how you are doing it.

For each of the scenarios detailed below, please rate the usability of the sandbox by placing an X in the appropriate box for a first attempt and estimate for subsequent use.

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| **Scenario** | **First attempt** | **Subsequent use** |
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| Poor | Good |

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| Poor | Good |

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| 1. View **word documents** made available. |

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| 2. View course **calendar** for any upcoming events. |

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| 3. View on line course **material** available to you. |

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| 4. Review course **announcement** for any notices |

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| 5. Review the **course navigation**  |

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| 6. View course **discussion topic** and post an introductory message. |

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| 7. Submit word document to course **assignment**. |

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| 8. Complete the sample course **test**. |

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Interacting with the system

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| Poor | Good |

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| 1. Did the VLE keep you updated on what was happening? For example if you uploaded an assessment?
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 |
| 1. How easy was the VLE to navigate? Where you able to find what you wanted?
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| 1. Where there options to live chat with other students? (although they may not have been online)
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 |
| 1. Did the VLE give you options before you submitted something i.e. a warning?
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| 1. How easy was it to log on?
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| 1. Was feedback available to you in any other ways? Audio or video for example?
 | **Yes / No** |

Please add any particular comments you have and an overall score for the usability of this sandbox

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| **Comments** | **Overall score (1 – 10)** |
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# Usability Assessment (tablet or other mobile device)

Sandbox tested:

"What type of mobile device are you using? For example iPhone, Android Phone, iPad or Kindle Tablet"

"Does this VLE have ‘app’ in your devices App Store?"

For each of the scenarios detailed below, please rate the usability of the sandbox by placing an X in the appropriate box for a first attempt and estimate for subsequent use.

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| **Scenario** | **First attempt** | **Subsequent use** |
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| Poor | Good |

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| Poor | Good |

 |
| 1. View **word documents** made available. |

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 |
| 2. View course **calendar** for any upcoming events. |

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| 3. View on line course **material** available to you. |

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 |
| 4. Review course **announcement** for any notices |

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| 5. Review the **course navigation**  |

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| 6. View course **discussion topic** and post an introductory message. |

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| 7. Submit word document to course **assignment** (if possible on your device) leave if not possible |

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 |
| 8. Complete the sample course **test**. |

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Interacting with the VLE

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| --- | --- |
| Poor | Good |

 |
| Did the VLE keep you updated on what was happening? For example if you uploaded an assessment? |

|  |  |  |  |  |
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 |
| How easy was the VLE to navigate? Where you able to find what you wanted? |

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 |
| Where there options to live chat with other students? (although they may not have been online) |

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 |
| Did the VLE give you options before you submitted something i.e. a warning? |

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 |
| How easy was it to log on? |

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 |
| Did you download an ‘app’ for this VLE? (please circle) | **Yes / No** |

Please add any particular comments you have and an overall score for the usability of this sandbox

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| --- | --- |
| **Comments** | **Overall score (1 – 10)** |
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